

# Active Learning with special focus on Technology Enhanced Collaborative Learning



Reflection by  
Chris Van Keer and Wim Van Petegem  
on  
PRINTeL Training of Trainers course  
At KU Leuven

# Facts and figures



- From Monday 12 November until Friday 16 November 2018
- At KU Leuven
- Main venue: AGORA  
(<https://bib.kuleuven.be/english/agora/about/about>)
- 20 participants (4YSU, 3NPAU, 1VSU, 3ISU, 2GTU, 1TeSaU, 3BSU, 2BrSTU, 1YKSUG)
- 3 instructors

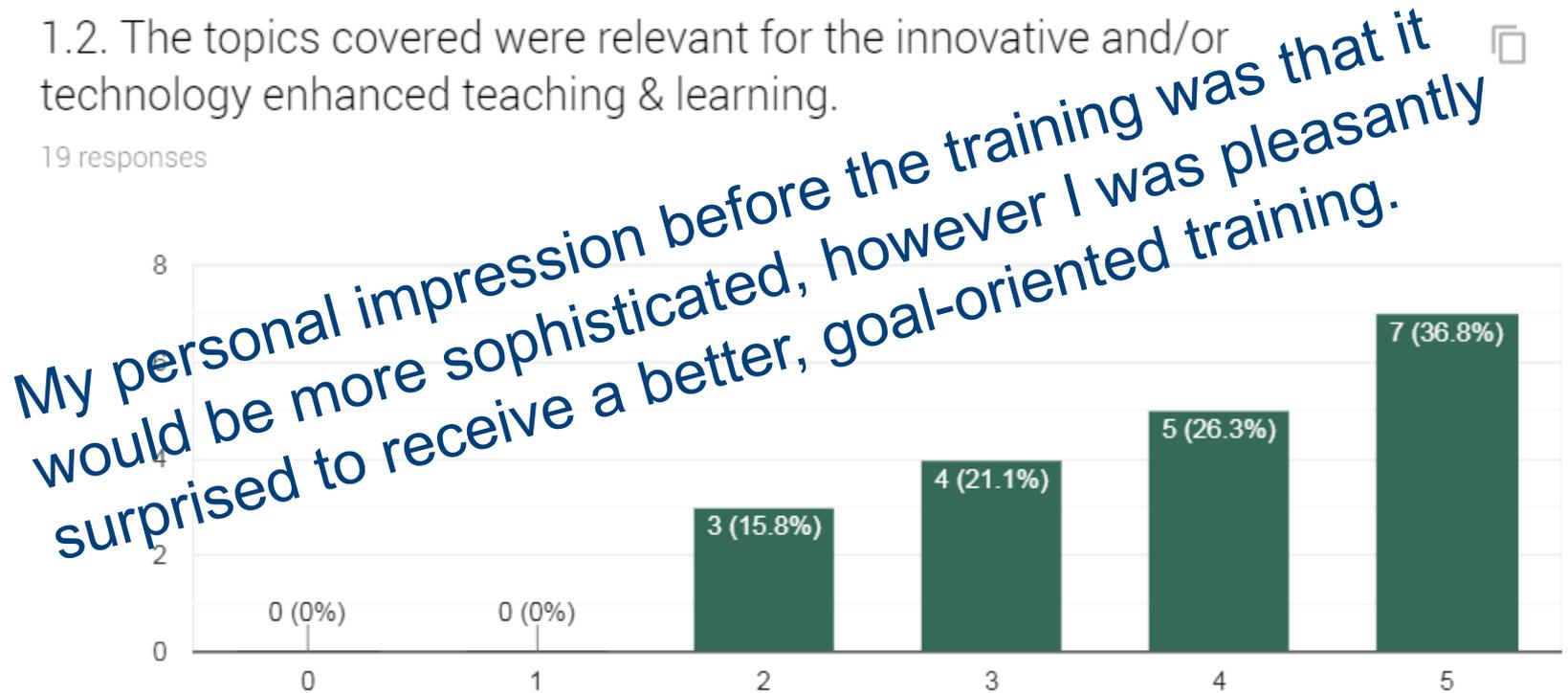
# Preparation

- For participants:
  - Expanded syllabus
  - Online learning materials
- For instructors:
  - Set-up of the programme with project coordinator, e.g. could not include:
    - Visit to TECOL facilities in Kortrijk (replaced by visit to LIMEL)
    - Live participation in model lecture (but...)
  - No say in selection of participants

# Objectives

1.2. The topics covered were relevant for the innovative and/or technology enhanced teaching & learning.

19 responses

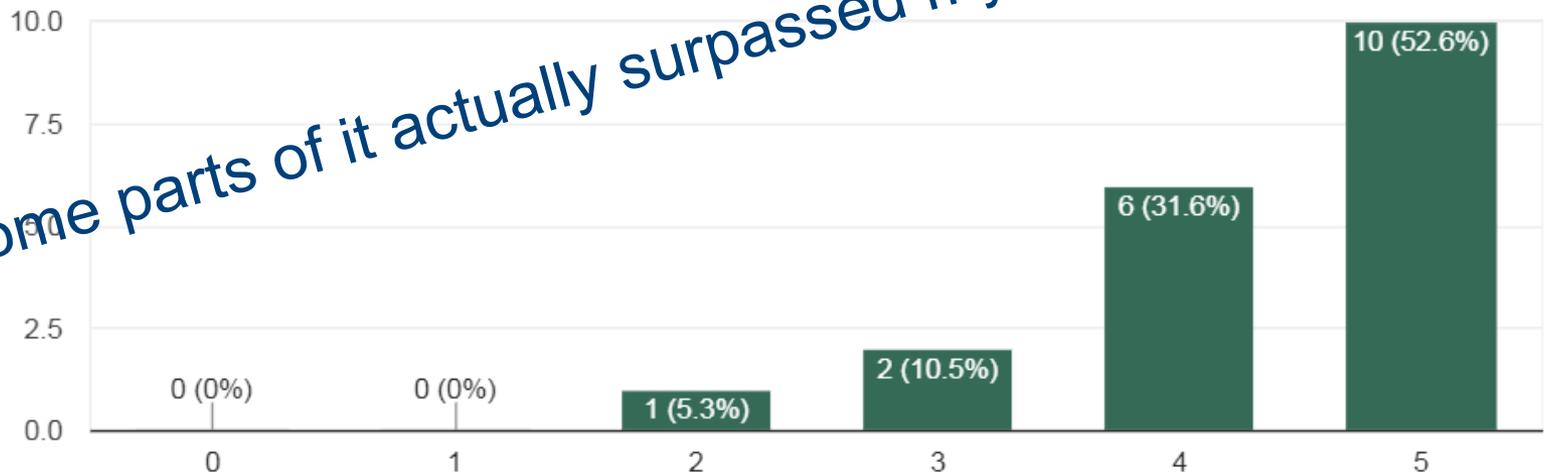


# Training content

2.2. The content was well-structured and easy to follow.

19 responses

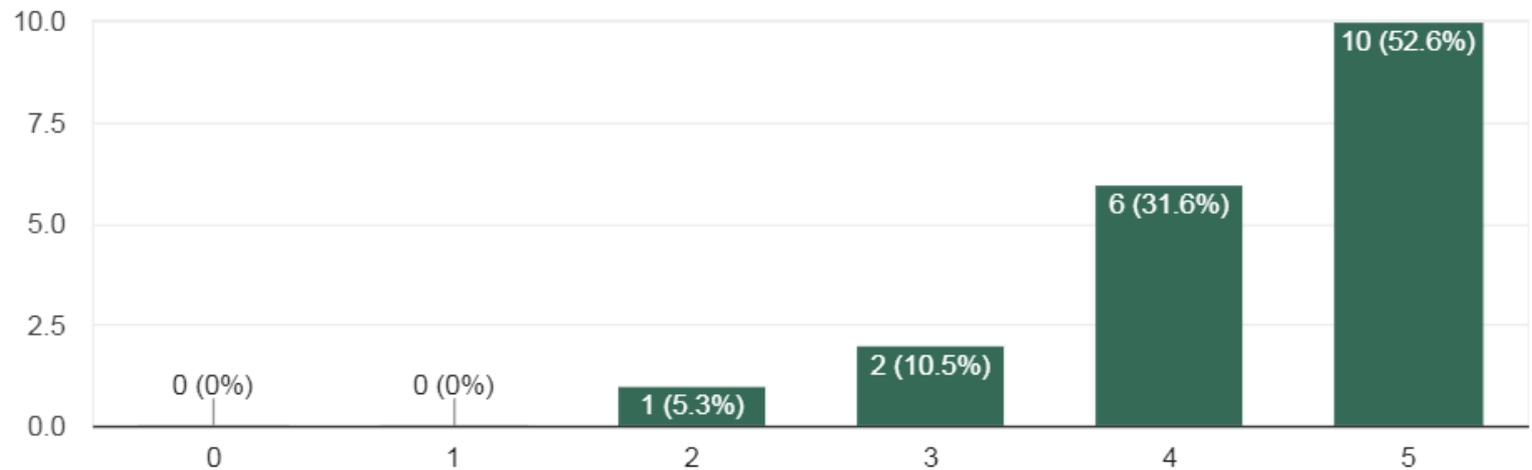
*Some parts of it actually surpassed my expectations.*



# Quality of Instruction

3.1. A variety of instructional methods & learning activities were used to achieve the training objectives (e.g. instructor and participant presentations, group discussions and works, etc.).

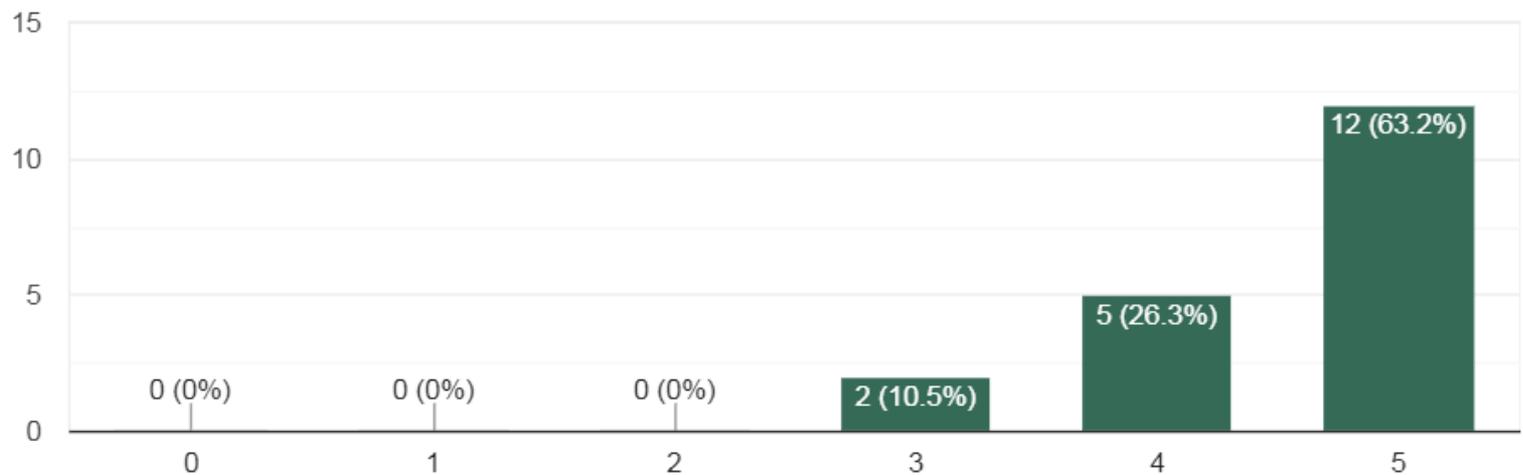
19 responses



# Training environment

4.1. The training rooms and facilities were comfortable and suitable to the learning needs.

19 responses



# Training environment (cont.)



# Training environment (cont.)



# Training environment

- Some participants seem to have expected more learning materials and hand-outs distributed (on paper, we guess). A lot of material, including all slides, were provided through the dedicated training website, and remain there for further use (and distribution) in electronic format:  
<https://sites.google.com/view/printel-kul/>

# Trainers/instructors

I greatly appreciated the fact that Wim, our trainer added some additional exercises (more mentimeter exercises, for instance) having seen our particular interest in it and he also elaborated on some material already designed before when he acknowledged the high level professionalism of our group. That showed his professionalism and on the whole, he is a very good trainer, a born teacher! I also appreciate Hilde's and Wouter's contribution to the training!

5.3. The trainers communicated well with the class.  
Responses



# Time management

6.3. Enough time was given for feedback from the participants.

19 responses

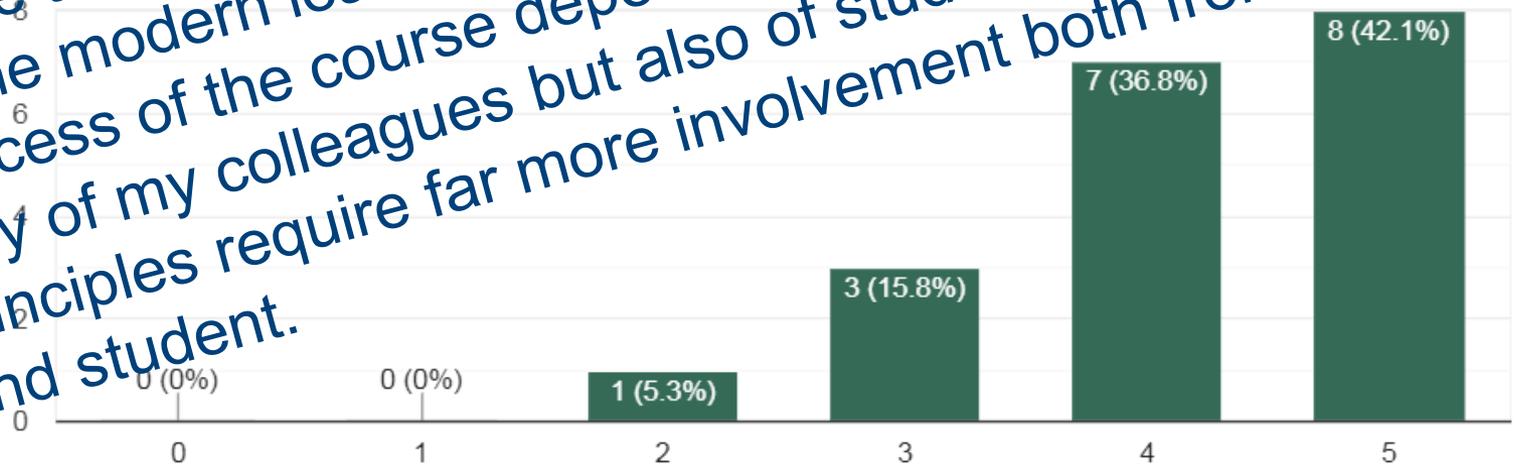


*Definitely when the conversations started, there was too little time for in-depth discussion of the topics. Though, we have covered a lot! And that is the most important thing.*

# Benefits/results

7.2. I will be able to apply acquired skills in my teaching practice.

19 responses

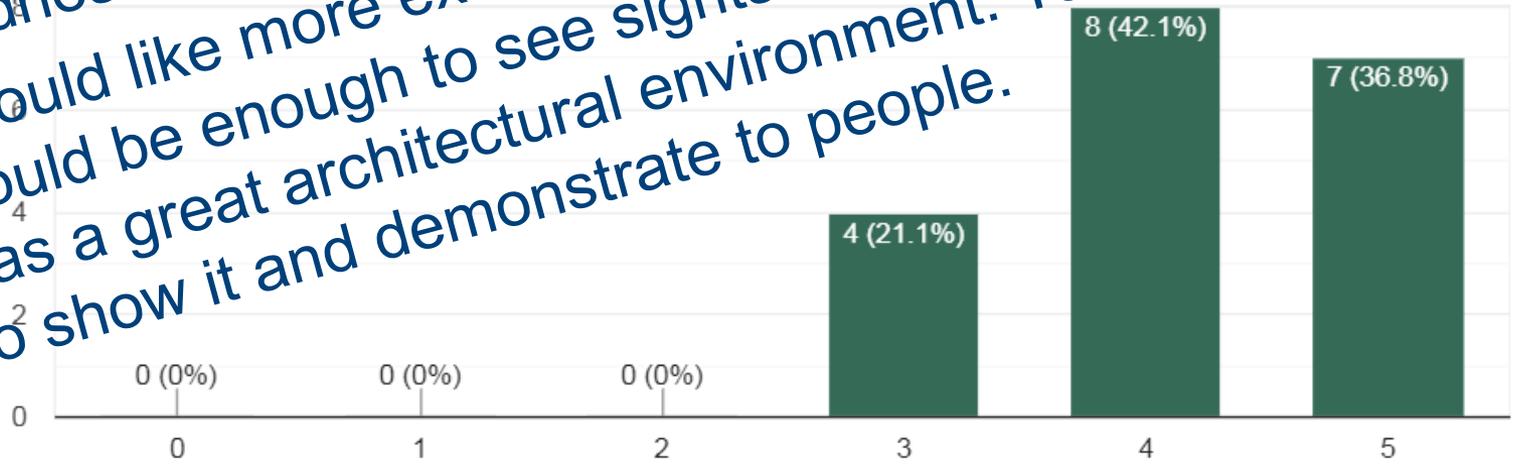


I have to say that the University is not fully equipped with all the modern learning technologies. Furthermore, the success of the course depends on the motivation rate not only of my colleagues but also of students. Active learning principles require far more involvement both from teacher and student.

# Organization

- Paid coffee breaks are nonsense. This definitely separated the audience into two parts. Dinner on Wednesday should be mandatory for all the participants.
- I would like more excursions, may be even just one would be enough to see sightseeing's of the Leuven. It has a great architectural environment. You do really need to show it and demonstrate to people.

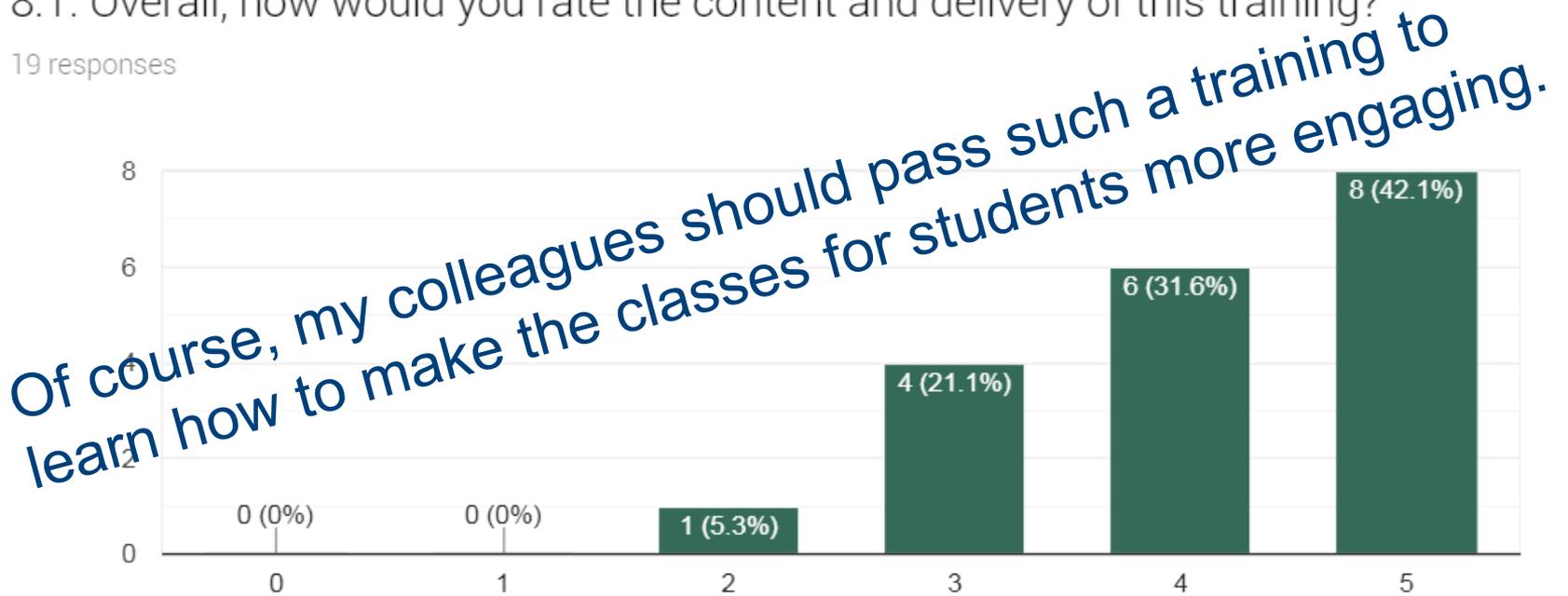
10.4. Overall, how would you rate the organizational aspect of the event?  
19 responses



# Overall impression

8.1. Overall, how would you rate the content and delivery of this training?

19 responses



# Suggestion for the future

- “I wish we'd had a chance to have in class practice of the acquired skills under the supervision of the experts. I hope the program will get a continuous character and we will have an advanced training with observations and practice.”
- *“In the five day program of this training there was no time for this, unfortunately. We spoke about this at the end of the training in person with some of the participants. And the idea was to organize a sort of ‘Master Class’ as follow-up to this training, where participants could practice in their own environment what it means to teach for Active Learning. As instructors we are open to this idea and would give full support to implement that in one or more universities involved in the project.”*

# Questions? Suggestions?

